



# Chandler Unified School District

SOC705A Honors Social Studies 7 Integrated Global Studies  
SY 2023-24



## Course Overview

### Course Description

The seventh-grade social studies program focuses on the relationships and interactions between societies and cultures in the Eastern and Western Hemispheres through historical and geographical lenses. Topics include, but are not limited to, the Scientific Revolution and Enlightenment ideas on the concept of rights, revolutions around the world, global imperialism, industrialization and the rise of organized labor, World War I and World War II, and international conflicts of the Cold War to the present, including world government and economic systems. This course will move beyond the general seventh-grade Social Studies curriculum, developing a global perspective of how geography and history interact to create patterns of social interaction throughout time.

### AP/IB/Dual Enrollment

This not an AP, IB, or Dual Enrollment course.

### Prerequisite/Fee(s)

None

### Course Materials

Composition Notebook  
Place in binder for handouts  
Writing utensils - pencils & extra lead/sharpener

### Adopted Resource(s)

Newsela

*\*An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

## Site and Faculty Information

### School name and address:

Basha High School, 5990 S Val Vista Dr, Chandler, AZ 85249

### Building principal:

Marques Reischl  
reischl.marques@cusd80.com

### Teacher:

Allison Ekren BA Secondary Education in History, NBCT  
ekren.allison@cusd80.com

**Office hours:** Conference Wednesday and Thursday, after school by request

## Course Access

This course is taught in-person at Basha High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

## Help

### Academic Support

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- Contact the teacher to schedule an appointment during office hours
  - [Ed Tech](#) support for students, parents/guardians, and community link ([cusd80.com/Page/45109](https://cusd80.com/Page/45109))

### **Mental Health Support**

- CUSD mental health support [cusd80.com/Domain/10528](https://cusd80.com/Domain/10528) or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

## **Student Conduct, Success, and Responsibilities**

### **Student Handbook**

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at [cusd80.com/handbooks](https://cusd80.com/handbooks). Printed copies will be provided upon request.

### **Student Responsibilities**

Stay organized

School will provide an agenda - it should be with you every day for every class.

You will write for the entire week on Monday - plan your time!

Agenda is always on Classroom

Be present

Be in your seat with your agenda (M) or warm up (T-F) out when the bell rings.

If absent it is the student's responsibility to check their agenda or Google Classroom for make-up work. If there is an extended absence please contact me.

Complete assignments in a timely manner

Late work is accepted for partial credit until the end of the unit

Be your own advocate

In addition to virtual contact I am always available to talk whether it be during class, in between, lunch, or conference.

Check Infinite Campus weekly

### **Late work**

Late work is accepted for partial credit until the end of the unit.

## **Assessments and Assignments**

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

## **Grading**

### **Grade Percentage**

|            |           |           |           |      |
|------------|-----------|-----------|-----------|------|
| A          | B         | C         | D         | F    |
| 90% - 100% | 80% - 89% | 70% - 79% | 60% - 69% | <60% |

### **Quarter grades**

60% Formative

- Homework/Classwork: Will mainly be completed in your Social Studies notebook. Classwork may turn into homework if not completed in the time given in class. Any homework will be assigned Monday and due Friday. Notebook checks will be done several times a quarter.

- Reading Quizzes: Prepare for one every Friday. Will be open note based on week's hw

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40% Summative

- Assessments - may be seminars, projects, written tests, DBQs, or MC tests
- Show me what you know!

### **Semester grades**

Semester grades are calculated using 40/40/20: Each quarter accounts for 40% of the semester grade and the final exam accounts for the remaining 20%.

## **Units of study**

### **Units for SOC705A Honors Social Studies 7 Integrated Global Studies**

Historical Thinking and Geography  
Scientific Revolution & Enlightenment  
Political Revolutions  
Industrialization  
Imperialism  
The Great War (WWI)  
Interwar Period & Global Depressions  
World War II - Global Impacts  
Post War Era  
Modern World

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**Site:** Basha High School

**Building Principal:** Marques Reischl, reischl.marques@cusd80.com

**Teacher:** Allison Ekren, ekren.allison@cusd80.com

## Parent/Guardian

### Acknowledgment

Parents/Guardians should indicate if they “Acknowledge” or have a “Potential Conflict” with their student’s participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking “Potential Conflict” will prompt the teacher to make contact regarding assignment alternatives.

| Unit of study                         | Acknowledge              | Potential Conflict       |
|---------------------------------------|--------------------------|--------------------------|
| Historical Thinking and Geography     | <input type="checkbox"/> | <input type="checkbox"/> |
| Scientific Revolution & Enlightenment | <input type="checkbox"/> | <input type="checkbox"/> |
| Political Revolutions                 | <input type="checkbox"/> | <input type="checkbox"/> |
| Industrialization                     | <input type="checkbox"/> | <input type="checkbox"/> |
| Imperialism                           | <input type="checkbox"/> | <input type="checkbox"/> |
| The Great War (WWI)                   | <input type="checkbox"/> | <input type="checkbox"/> |
| Interwar Period & Global Depressions  | <input type="checkbox"/> | <input type="checkbox"/> |
| World War II - Global Impacts         | <input type="checkbox"/> | <input type="checkbox"/> |
| Post War Era                          | <input type="checkbox"/> | <input type="checkbox"/> |
| Modern World                          | <input type="checkbox"/> | <input type="checkbox"/> |

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**By signing and returning this form**, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student’s grades in Infinite Campus anytime during the school year.

Student name (printed)

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Student signature

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Parent/Guardian name (printed)

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Parent Signature

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Date

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***Please return this page to your student’s teacher.***